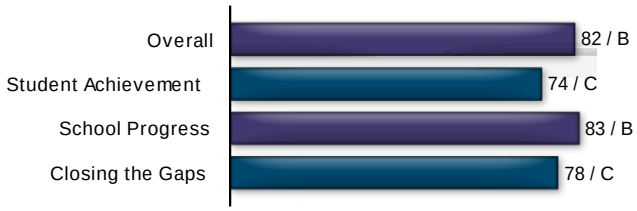
Texas Education Agency
2018-19 School Report Card
NORMANDY CROSSING EL (101910114)

Accountability Rating

B

NORMANDY CROSSING EL earned a B (80-89) for recognized performance by serving many students well and encouraging high academic achievement and/or appropriate academic growth for most students.

State accountability ratings are based on three domains: Student Achievement, School Progress, and Closing the Gaps. The graph below provides summary results for NORMANDY CROSSING EL. Scores are scaled from 0 to 100 to align with letter grades.



School Information

District Name:	GALENA PARK ISD
Campus Type:	Elementary
Total Students:	630
Grade Span:	PK - 05

For more information about this campus, see https://TXSchools.gov or the Texas Academic Performance Report at https://rptsvr1.tea.texas.gov/perfreport/tapr/2019/index.html.

Distinction Designations

Campuses that earn a rating of A-D are eligible for as many as seven distinction designations, or awards for outstanding performance.

- € ELA/Reading
- € Comparative Closing the Gaps
- € Postsecondary Readiness
- • Mathematics
- • Science
- • Comparative Academic Growth

School and Student Information

This section provides demographic information about NORMANDY CROSSING EL, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2017-18)	96.7%	95.7%	95.4%

Enrollment by Race/0.48 re CBarti80t

Race/0.48 re CB ET EMC/PAMCID 43BDCB 54re B8.1 B30.88 379.68 Td (95.4%)T9 ET EMC/PAMCID 44BDCB 54re B8.11D30.88 379.68 Td (95.4%)50 ET EMC/PAMCID 4

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STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)												
All Subjects	2019	78%	78%	77%	72%	80%	88%	-	*	-	*	76%
	2018	77%	76%	78%	79%	77%	75%	-	-	-	100%	77%
ELA/Reading	2019	75%	73%	74%	69%	77%	*	-	*	-	*	72%
	2018	74%	72%	74%	77%	73%	60%	-	-	-	*	74%
Mathematics	2019	82%	84%	85%	84%	86%	*	-	*	-	*	83%
	2018	81%	84%	85%	84%	85%	90%	-	-	-	*	84%
Writing	2019	68%	67%	65%	51%	74%	-	-	-	-	*	65%
	2018	66%	64%	71%	73%	69%	*	-	-	-	-	69%
Science	2019	81%	82%	73%	67%	77%	*	-	-	-	-	74%
	2018	80%	80%	75%	71%	77%	71%	-	-	-	*	76%
STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)												
All Subjects	2019	50%	46%	41%	33%	46%	63%	-	*	-	*	39%
	2018	48%	44%	44%	41%	45%	54%	-	-	-	56%	43%
ELA/Reading	2019	48%	41%	37%	31%	40%	*	-	*	-	*	34%
	2018	46%	40%	41%	39%	41%	50%	-	-	-	*	40%
Mathematics	2019	52%	53%	46%	36%	52%	*	-	*	-	*	44%
	2018	50%	50%	53%	48%	55%	60%	-	-	-	*	53%
Writing	2019	38%	33%	31%	22%	36%	-	-	-	-	*	30%
	2018	41%	37%	33%	38%	31%	*	-	-	-	-	29%
Science	2019	54%	51%	48%	40%	55%	*	-	-	-	-	48%
	2018	51%	45%	37%	31%	39%	57%	-	-	-	*	37%
STAAR Performance Rates at Masters Grade Level (All Grades Tested)												
All Subjects	2019	24%	18%	19%	15%	22%	38%	-	*	-	*	18%
	2018	22%	16%	18%	17%	18%	32%	-	-	-	44%	18%
ELA/Reading	2019	21%	14%	18%	17%	18%	*	-	*	-	*	16%
	2018	19%	13%	16%	15%	15%	30%	-	-	-	*	16%
Mathematics	2019	26%	25%	25%	18%	30%	*	-	*	-	*	23%
	2018	24%	21%	24%	23%	23%	40%	-	-	-	*	24%
Writing	2019	14%	9%	11%	8%	13%	-	-	-	-	*	13%
	2018	13%	9%	8%	8%	9%	*	-	-	-	-	7%
Science	2019	25%	18%	15%	7%	21%	*	-	-	-	-	14%
	2018	23%	15%	17%	14%	17%	29%	-	-	-	*	16%
Academic Growth Score (All Grades Tested)												
Both Subjects	2019	69	69	71	70	72	*	-	-	-	*	72
	2018	69	69	77	80	75	78	-	-	-	100	77
ELA/Reading	2019	68	66	70	65	74	*	-	-	-	*	71
	2018	69	68	70	73	68	56	-	-	-	*	71
Mathematics	2019	70	72	72	76	69	*	-	-	-	*	73
	2018	70	71	84	87	81	100	-	-	-	*	83

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.
- Indicates zero observations reported for this group.
* Indicates results are masked due to small numbers to protect student confidentiality.
n/a Indicates data reporting is not applicable for this group.

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